

## Dr. Gary Poole Recent Publications

- Toomey, P., Lovato, CY., Hanlon, N., Poole, G., Bates, J. (2013). [Impact of a regional distributed medical education program on an underserved community: perceptions of community leaders](#). *Academic Medicine*;88(6):811-8.
- Dhalla, S & Poole, G.2013. [Motivators to participation in medical trials: The application of social and personal categorization](#). *Psychology Health and Medicine* (Epublished ahead of print)
- Monrouxe L, & Poole, G. (2013). [An onion? Conceptualising and researching identify](#). *Medical Education* 2013;47(4):425-9
- Poole, G, Jones, L, & Whitfield, M.(2012). [Helping students reflect: lessons from cognitive psychology](#). *Advances in Health Sciences Education* (Epublished ahead of print)
- Poole, G. (2012). [The culturally sculpted self in self-directed learning](#). *Medical Education*;46(8): 735-7
- Calland, JF., Turrentine, FE., Guerlain, S., Bovbjerg, V., Poole, G., Lebeau, K., Peugh, J. & Adams, RB. (2011). [The surgical safety checklist: lessons learned during implementation](#). *The American Journal of Surgery*; 77(9): 1131-7.
- Toomey, P., Hanlon, N., Bates J., Poole G., & Lovato, C. Y. (2011). [Exploring the role of social capital in supporting a regional medical education campus](#). *Rural and Remote Health*;11:1174.
- Poole, G., & Simmons, N. (in press). Contributions of the scholarship of teaching and learning to quality enhancement in Canada. In R. Land & G. Gordon (Eds.) *Quality Enhancement in Higher Education: International Perspectives*. London: Routledge.
- Poole, G. (2012). Square one: What is research? In K. McKinney (Ed.) *The scholarship of teaching and learning in and across the disciplines*. Bloomington, IN: Indiana University Press. 2012.
- Poole, G., & Iqbal, I. (2011). An exploration of the scholarly foundations of educational development. In J. Smart & R.P. Perry (Eds.) *Higher education: A handbook of theory and research, Vol. 26*. New York: Springer.
- Maclean, M., & Poole, G. (2010). [An Introduction to Ethical Considerations for Novices to Research in Teaching and Learning in Canada](#). *Canadian Journal for the Scholarship of Teaching and Learning*, 1(2).
- Dharamsi S., Espinoza N., Cramer C., Amin M., Bainbridge L., & Poole G. (2010). [Nurturing social responsibility through community service-learning: Lessons learned from a pilot project](#). *Medical Teacher*, 32, 905–911.
- Hubball, H., Clarke, A., & Poole, G. (2010). [Ten-year reflections on mentoring SoTL research in a research-intensive university](#). *International Journal of Academic Development*, 15(2), 117-129.



- Dawson, S., Heathcote, E., & Poole, G. (2010). [Harnessing ICT potential: The adoption and analysis of ICT systems for enhancing the student learning experience](#). *International Journal of Educational Management*, 24(2), 116-128.
- Kindler, P., Grant, C., Kulla, S., Poole, G. & Godolphin, W. (2009). [Difficult incidents and tutor interventions in problem-based learning tutorials](#). *Medical Education*, 43(9), 866-873.
- Poole, G. Egan, J., & Iqbal, I. (2009). [Innovation in collaborative health research training: The role of active learning](#). *Journal of Interprofessional Care*, 23(2), 148–155.
- Poole, G. (2008). Academic Disciplines: Homes or Barricades? In Carolin Kreber (Ed.), *The university and its disciplines: Teaching and learning within and beyond disciplinary boundaries*. New York: Routledge, pp. 50-57.
- Kassam, R., Poole, G., & Collins, J.B. (2008). [Development of an instrument to assess the impact of an enhanced experiential model on pharmacy students' learning opportunities, skills and attitudes: a retrospective comparative-experimentalist study](#). *BMC Medical Education*, 8, 1

