Visiting Scholar



April 13 - 16

PURPOSE OF VISIT

Presenter at CHES Research Rounds April 16, 2014

Title - Cognition, culture and credibility: Deconstructing feedback in medical education

While visiting CHES, Dr. Watling will be pursuing his research into feedback in the health professions in order to gain insight into the ways that individuals and the environment in which they learn can affect its impact.

Dr. Chris Watling

Associate Dean, Postgraduate Medical Education Schulich School of Medicine and Dentistry

BIOGRAPHY

Dr. Chris Watling is a Scientist at the Centre for Education Research and Innovation at the Schulich School of Medicine and Dentistry at Western University in London, Ontario, where he also holds an appointment as Associate Professor in the Departments of Clinical Neurological Sciences and Oncology. Since 2010, he has served as Associate Dean for Postgraduate Medical Education at Schulich.

Dr. Watling graduated in medicine from Dalhousie University in Halifax, Nova Scotia in 1990, and then in 1995 he completed residency training in neurology at The University of Western Ontario in London, Ontario, and fellowship training in cancer pain at The University of Texas M.D. Anderson Cancer Center in Houston, Texas. He completed a Master of Medical Education at the University of Dundee in 2009 and PhD in Health Professions Education at Maastricht University in 2014. His research interests include exploring the interaction of cognitive and sociocultural influences on learning, and challenging firmly held but sometimes poorly supported assumptions that underpin our approaches to medical education.

