lan Scott, MD, MSc, DOHS, CCFP, FRCPC, FCFP

Director/Scholar

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Biography

Dr. Ian Scott is Associate Professor in the Department of Family Practice and Director of the Centre for Health Education Scholarship at the University of British Columbia (UBC). He is the chair of the Section of Teachers at the College of Family Physicians of Canada (CFPC) - the committee that oversees undergraduate and postgraduate teaching Family Medicine at a national level. Dr. Scott is the past inaugural chair of the CFPC Undergraduate Education Committee (2007 to 2012) and acting head of the Department of Family Practice at UBC from 2008 to 2010. Most recently he was the chair of a number of curriculum renewal working groups in the undergraduate MD program including: continuity, design, transitions and themes. He is currently the chair of the clinical decision making working group.

Dr. Scott has an MD and a Masters in Health Research Methodology from McMaster University and is certified by both the CFPC in Family Medicine and the Royal College of Physicians and Surgeons of Canada in Public Health and Preventive Medicine.

Research Interests

- Medical student career choice
- Clinical decision making
- Identity formation
- Curriculum design
- Science of learning / science of teaching
- Photovoice

Awards

- Postgraduate Teaching Award (UBC), Department of Family Practice Greater Vancouver (2013-2014)
- British Columbia College of Family Physicians Research Award, BC College of Family Physicians (2012)
- Ian McWinney Family Medicine Teacher of the Year Award, College of Family Physicians of Canada (2011)
- Award of Excellence, College of Family Physicians of Canada (2010)
- Certificate of Merit, Canadian Association of Medical Education (2007)

Recent Publications

Hubinette, M., Dobson, S., Scott, I., Sherbino, J. AMEE Guide: Health Advocacy. *Medicine Teacher* [in press].

Keegan, D., Scott, I., Sylvester, M., Tan, A., Horrey, K., Weston, W. The Shared Canadian Curriculum in Family Medicine (SHARC-FM): From Concept to Reality. *Canadian Family Physician 2016* [in press].

Keegan, D., Seto, A., Scott, I., Sylvester, M., Weston, W. (in press). Developing the practice competency objectives of SHARC-FM (Shared Canadian Curriculum in Family Medicine). *Teaching and Learning in Medicine: An International Journal*.

Stenfors-Hayes, T., Berg, M., Scott, I., & Bates, J. (2015). Common concepts in separate domains? Family physicians' ways of understanding teaching patients and trainees, a qualitative study. *BMC medical education*, *15*(1), 108.

Scott, I., Gowans, M., Wright, B., & Brenneis, F. (2012). Stability of medical student career interest: a prospective study. *Academic Medicine*, *87*(9), 1260-1267.

Scott, I. (2012). Quartet of remembrance. *Canadian Medical Association*, 184(1):E97.

