

CHES Members' Publications – May 2018 to September 2018

Geoffrion Roxana, Schulz Jane. The perfect storm: will residency research sink or swim in the era of competency by design? *Journal of Obstetrics and Gynaecology Canada*. 2018;40(5):527-28.

Kahlke Renate, Eva Kevin. [Constructing critical thinking in health professional education](#). *Perspectives on Medical Education*. 2018;7(3):156-165.

van Enk Anneke, Regehr Glenn. [HPE as a Field: Implications for the Production of Compelling Knowledge](#). *Teaching And Learning In Medicine*. 2018;30(3):337-344.

Mitra Goldis, Gowans Margot, Wright Bruce, Brenneis Fraser, Scott Ian. [Predictors of rural family medicine practice in Canada](#). *Canadian Family Physician*. 2018;64(8):588-596.

Seymour Patricia, Watt Maggie, MacKenzie Mark, Gallea Michael. [Professional Competencies ToolKit: using flash cards to teach reflective practice to medical students in clinical clerkship](#). *MedEdPORTAL*. 2018;14.

Gerlach Alison J, Teachman Gail, Laliberte-Rudman Debbie, Aldrich Rebecca M, Huot Suzanne. [Expanding beyond individualism: engaging critical perspectives on occupation](#). *Scandinavian Journal of Occupational Therapy*. 2018;25(1):35-43.

Gerlach Alison. [Thinking and researching relationally: enacting decolonizing methodologies with an indigenous early childhood program in Canada](#). *International Journal of Qualitative Methods*. 2017;17(1).

Eva Kevin W. [Cognitive influences on complex performance assessment: lessons from the interplay between medicine and psychology](#). *Journal of Applied Research in Memory and Cognition*. 2018;7(2):177-188.

Kahlke Renate, Eva Kevin. [Constructing critical thinking in health professional education](#). *Perspectives on Medical Education*. 2018;7(3):156-165.

Eva Kevin W. [The end of an era](#). *Medical Education*. 2018;52(6):578-79.

Chen Luke Y C, Poole Gary. [Grappling with troublesome knowledge](#). *Medical Education*. 2018;52(6):584-86.

Guo Danny, Nam Phan, Ho Kendall, Pawlovich John, Kitson Neil. [Clinical texting among Medical Trainees of the University of British Columbia](#). *Journal of Cutaneous Medicine and Surgery*. 2018;22(4):384-89.

Reiter Harold, Eva Kevin. [Vive la difference: the freedom and inherent responsibilities when designing and implementing multiple mini-interviews](#). *Academic Medicine*. 2018;93(7):969-971.

McEwen Jill, Borreman Stephane, Caudle Jaelyn, Chan Tom, Chochinov Aleks, Christenson Jim, Currie Tom, Fuller Benjamin, Howlett Michael, Kocerginski Josh, Kuuskne Martin, Lim Rodrick K, McLeod Bruce, Pageau Paul, Paraskevopoulos Chryssi, Rosenblum Rebeccah, Stiell Ian G. [Position statement on emergency medicine](#)

[definitions from the Canadian association of Emergency Physicians](#). Canadian Journal of Emergency Medicine. 2018;20(4):501-6.

Bar Michal Avrech, Pade Margalit, Jarus Tal, Gat Sarah, Cohen Yael Kaufman, Lipskaya-Velikovsky Lena. [Problem-based learning in occupational therapy curriculum - implications and challenges](#). Disability and Rehabilitation. 2018;40(17):2098-2104.

Skylar David P, de Jong Peter G M, Driessen Erik W, Eva Kevin W, Harden Ronald M, Huang Grace C, Sullivan Gail M. [A health professions education editors' open letter to our community](#). Medical Education. 2018;52(8):779.

Lichtman Allan S, Parker William, Goff Barbara, Mehra Neeraj, Shore Eliane M, Lefebvre Guylaine, Chiang Alexander, Lenihan John Jr, Schreuder Henk W R. [A randomized multicenter study assessing the educational impact of a computerized interactive hysterectomy trainer on gynecology residents](#). Journal of Minimally Invasive Gynecology. 2018;25(6):1035-1043.

Kandola Damanpreet K, Banner Davina, Araki Yuriko, Bates Joanna, Hadi Haidar, Lear Scott A. [The participant recruitment outcomes \(pro\) study: exploring contemporary perspectives of telehealth trial non-participation through insights from patients, clinicians, study investigators, and study staff](#). Contemporary Clinical Trials Communications. 2018;11:75-82.

Gerlach Alison J, Browne Annette J, Suto Melinda J. Health. [Relational approaches to fostering health equity for indigenous children through early childhood intervention](#). Health Sociology Review. 2018;27(1):104-119.

Eva Kevin W, Brady Colleen, Pearson Marion, Seto Katherine. [The pedagogical value of testing: how far does it extend?](#) Advances in Health Sciences Education. 2018;23(4):803-816.