





Centre for Health Education Scholarship

Faculty of Medicine IRC 429 – 2194 Health Sciences Mall Vancouver, BC Canada V6T 1Z3

Phone 604 822 8970 www.ches.med.ubc.ca

## CHES Members' Publications – July 2019 to September 2019

Murphy Gail Tomblin, Gilbert John Hv, Rigby Janet. <u>Integrating interprofessional education with needs-based</u> health workforce planning to strengthen health systems. Journal of Interprofessional Care. 2019;33(4):343-346.

Winter Ian P, Ingledew Paris Ann, Golden Daniel W. <u>Interprofessional education in radiation oncology</u>. Journal of The American College Of Radiology. 2019;16(7):964-971.

Ajjawi Rola, Regehr Glenn. When I say ... feedback. Medical Education. 2019;53(7):652-654.

Hautz Wolf E, Schubert Sebastian, Schauber Stefan K, Kunina-Habenicht Olga, Hautz Stefanie C, Kaemmer Juliane E, Eva Kevin W. <u>Accuracy of self-monitoring: does experience, ability or case difficulty matter?</u> Medical Education. 2019;53(7):735-744.

Farrell Laura, Bourgeois-Law Gisele, Buydens Sarah, Regehr Glenn. <u>Your goals, my goals, our goals: the complexity of coconstructing goals with learners in medical education.</u> Teaching and Learning in Medicine. 2019;31(4):370-377.

Majnemer Annette, O'Donnell Maureen, Ogourtsova Tatiana, Kasaai Bahar, Ballantyne Marilyn, Cohen Eyal, Collet Jean-Paul, Dewan Tammie, Elsabbagh Mayada, Hanlon-Dearman Ana, Filliter Jillian Helen, Lach Lucyna, McElroy Theresa, McGrath Patrick, McKellin William, Miller Anton, Patel Hema, Rempel Gina, Shevell Michael, Wittmeier Kristy. Bright coaching: a randomized controlled trial on the effectiveness of a developmental coach system to empower families of children with emerging developmental delay. Frontiers in Pediatrics. 2019;7:332.

Darras Kathryn E, van Merrienboer Jeroen J G, Toom Matthew, Roberson Nathan D, de Bruin Anique B H, Nicolaou Savvas, Forster Bruce B. <u>Developing the evidence base for m-learning in undergraduate radiology education: identifying learner preferences for mobile apps.</u> Canadian Association of Radiologists Journal-Journal De L Association Canadienne Des Radiologistes. 2019;70(3):320-326.

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Larsen Douglas P, Nimmon Laura, Varpio Lara. <u>Cultural historical activity theory: the role of tools and tensions in medical education.</u> Academic Medicine. 2019;94(8):1255-1255.

Murphy Sue. <u>Build insight, change thinking, inform action: considerations for increasing the number of indigenous students in canadian physical therapy programmes commentary.</u> Physiotherapy Canada. 2019;71(3):270-270.

Eva Kevin W. <u>Break out the champagne and caviar: a toast to medical education's award winners.</u> Medical Education. 2019;53(8):750-751.

Buckley Heather, Steinert Yvonne, Regehr Glenn, Nimmon Laura. When I say ... community of practice. Medical Education. 2019;53(8):763-765.

Beamish Laura, Sagorin Zach, Stanley Cole, English Krista, Garelnabi Rana, Cousineau Danielle, Barrios Rolando, Klimas Jan. <u>Implementation of a regional quality improvement collaborative to improve care of people living with opioid use disorder in a canadian setting.</u> Bmc Health Services Research. 2019;19(1):1-8.

Wearne Susan M, Brown James B, Kirby Catherine, Snadden David. <u>International medical graduates and general practice training: how do educational leaders facilitate the transition from new migrant to local family doctor?</u> Medical Teacher. 2019;41(9):1065-1072.

Belton Joletta, Hoens Alison, Scott Alex, Ardern Clare L. <u>Patients as partners in research: it's the right thing to do.</u> Journal of Orthopaedic & Sports Physical Therapy. 2019;49(9):623-626.

Scott Ian, Gingerich Andrea, Eva Kevin W. <u>Twelve tips for clinicians dealing with uncertainty when assessing learners</u>. Med Teach. 2019;41(8):888-894.