



EVENT PROGRAM

2020 CHES CELEBRATION OF SCHOLARSHIP

OCTOBER 7, 2020



EVENT SCHEDULE

TIME	ACTIVITY
08:30 - 08:45	Welcome Address: Dr. Ian Scott
08:45 - 09:45	Gordon Page Invited Lecture: Dr. Sarah de Leeuw
09:45 - 10:00	Break
10:00 - 11:00	Oral Presentations: Session 1
11:00 - 11:30	One-Minute Wonders
11:30 - 12:15	Lunch & Virtual Poster Viewing Session
12:15 - 13:15	Oral Presentations: Session 2
13:15 - 13:30	Break
13:30 - 14:25	Closing Plenary: Alone in the Ring
14:25 - 14:30	Acknowledgements & Closing

GORDON PAGE INVITED LECTURE

Unsettling: A Critical Intervention into Humanism and the Humanities in Medical Education and Scholarship

In August 2019, Dr. George E. Thibault published an invited commentary in the journal *Academic Medicine*. Thibault's commentary provides an entry point into what I argue are important gaps in current conversations about humanism and humanities in medical education and scholarship. Reflecting on this paper, then, I suggest an urgent need for analysis about who is being conjured when humanism and humanities are evoked as needed antidotes to dehumanizing or overly biomedically scientific trends in medicine... By turning to feminist, anti-colonial, and Indigenous artists, scholars, and activists, I suggest that medical scholarship and education can only do justice to humanism and humanities if the very foundations of what is meant by human are radically reconfigured and ultimately unsettled. [Read More](#)



Dr. Sarah de Leeuw

Professor, Northern Medical Program
Canada Research Chair, Humanities and Health Inequities

Dr. Sarah de Leeuw: An award-winning researcher and creative writer whose work focuses broadly on marginalized peoples and geographies, Sarah de Leeuw grew up and has spent most of her life in Northern British Columbia, including Haida Gwaii and Terrace. She holds a Canada Research Chair (Humanities and Health Inequities), is the Research Director of the Health Arts Research Centre, and teaches in the areas of Indigenous peoples well-being and health humanities. Recognizing the reach of her interdisciplinary scholarship, in 2017 she was appointed to the Royal Society of Canada's College of New Scholars, Artists and Scientists.



The Annual Invited Lecture honours the contribution of Dr. Gordon Page to health professions education scholarship at UBC and recognizes his instrumental role in the conceptualization and development of the Centre for Health Education Scholarship.

ORAL PRESENTATIONS: SESSION 1

	Session 1A Assessment	Session 1B Interprofessional Education	Session 1C Innovation	Session 1D Arts & Technology
10:00 - 10:15	Azin Ahrari	Paige Blumer & Sandy Chen	Allison Campbell & Luba Butska	Carol-Ann Courneya
10:15 - 10:30	Connor Bohlken & Chris Galbraith	Arwa Nemir	Farah Shroff & Bob Woollard & Anosha Afaq	Lisa Erdman
10:30 - 10:45	Marcia Docherty	Paula Riganti & Ashley Moller- Hansen	Amanda Bradley	Susan Cox & Janina Krabbe
10:45 - 11:00	Dajana Labas & Kiran Veerapen	Kerry Wilbur	Kimberly Miller & Stephanie Glegg	Claudia Krebs

SESSION 1A - ASSESSMENT

MODERATED BY: CARY CUNCIC
[CLICK HERE FOR ABSTRACTS](#)

TIME	AUTHORS (Presenter Bolded)	TITLE
10:00 - 10:15	Azin Ahrari , Jacqueline Torti, Kamilah Abdur-Rashid, Mark Goldszmidt	In Support of Meaningful Assessment and Feedback: A Study of Reasoning Tasks Used in Ambulatory Case Reviews
10:15 - 10:30	Connor Bohlken, Chris Galbraith , Paris Ann Ingledew, Ge Shi	How the Addition of Multiple-Choice Questions Expands the Usability / Evaluation of An Online Medical Education Website
10:30 - 10:45	Marcia Docherty	Foregrounding Shadow Assessments and Hidden Curriculum to Improve CBME Practices
10:45 - 11:00	Dajana Labas, Kiran Veerapen , Katherine Wisener, Wilson Luong, Kevin Eva	Behaviours Associated with Ratings of Ineffective Teaching in Undergraduate Medical Education

SESSION 1B - INTERPROFESSIONAL EDUCATION

MODERATED BY: DIANA FORT
[CLICK HERE FOR ABSTRACTS](#)

TIME	AUTHORS (Presenter Bolded)	TITLE
10:00 - 10:15	Paige Blumer, Sandy Chen , Claudia Krebs, Esther Lindokken, Georgina Alpen, Bailey Lo, Lauren Ushick, Olivia Holuszko, Monika Fejtek, Marianne Brophy, Kim Campbell, Melanie Wilson, Flaviana Vieira, Nicole Bernandes, Thayanthini Tharmaratnam, Tina Revai, Suzanne Campbell	Got Milk? An Interprofessional Approach to Lactation Care
10:15 - 10:30	Arwa Nemir , Marion Pearson, Vanessa Kitchin, Kerry Wilbur	Patient Participation in Workplace-Based Assessment of Health Professional Trainees: A Scoping Review
10:30 - 10:45	Paula Riganti, Ashley Moller-Hansen , Cathy Kline, Angela Towle, William Godolphin	Patients' Experience as Mentors in an Interprofessional Education Program
10:45 - 11:00	Kerry Wilbur , Janice Yeung, George Pachev	Interprofessional Competency Development in Clinical Learning Environments

ORAL PRESENTATIONS: SESSION 1

SESSION 1C - INNOVATION

MODERATED BY: GLENN REGEHR
[CLICK HERE FOR ABSTRACTS](#)

TIME	AUTHORS (Presenter Bolded)	TITLE
10:00 - 10:15	Allison Campbell, Luba Butska	Adding a Distributed Option for Midwifery Education (DOME) in Year 1 of the Bachelor's Degree in Midwifery at UBC
10:15 - 10:30	Farah Shroff, Bob Woollard, Anosha Afaq	Wellness Convene During COVID-19: Reflections on Wellness Webinars for UBC's FoM
10:30 - 10:45	Amanda Bradley , Amy Ho, Juliana Li	Student Peer Assessment to Improve Learning, Evaluation and Reflective Skills
10:45 - 11:00	Kimberly Miller, Stephanie Glegg , Gordon Jason	Preparing Service Providers to 'Champion' Translation of Cultural Safety and Trauma-Informed Care into Service Delivery and Practice

SESSION 1D - ARTS & TECHNOLOGY

MODERATED BY: LAURA BULK
[CLICK HERE FOR ABSTRACTS](#)

TIME	AUTHORS (Presenter Bolded)	TITLE
10:00 - 10:15	Carol-Ann Courneya , Sarah Leavitt, Gabriella Trombetta, Susan Cox	Visual Note Taking Workshop for First Year Medical Students
10:15 - 10:30	Lisa Erdman	Building Community During the COVID-19 Pandemic Through Narrative Medicine Practice
10:30 - 10:45	Susan Cox , Michael Lee, Janina Krabbe , Tala Maragha, Matthew Smithdeal	Don't Rock the Boat: Using Research-Based Theatre to Create Dialogue About Graduate Supervision and Wellbeing
10:45 - 11:00	Claudia Krebs , Paige Blumer, Monika Fejtek, Sean Jeon, Cynthia Liu	The HIVE - Hackspace for Innovation and Visualization in Education: Our Agile and Iterative Development Approach

ONE-MINUTE WONDERS: POSTER PRESENTATION

[CLICK HERE FOR ABSTRACTS](#)

POSTER #	AUTHORS (Presenter Bolded)	TITLE
1	Lindsay Callan , Michelle Baysan, Stephanie Ameyaw, Jennie Barrows, Bob Bluman, Brenna Lynn	UBC CPD's Pivot to Virtual Conferences
2	Brenna Lynn, Jennie Barrows, Stephanie Ameyaw Kate Meffen, Steph Din, Bruce Hobson, Bob Bluman	UBC CPD's Approach to Virtual and Responsive COVID-19 Education
3	Suzanne Campbell	From Mini-Sabbatical to Interprofessional Virtual Gaming Simulation: Research Team Development
4	Rachel Ho , Kathryn Young, Bruce Hobson, Brenna Lynn	Personal Learning Plans: Supporting IMG Integration through a Concierge CPD Model
5	Alanna Janz , Lisa Wang, Svetlana Bortnik, Jaspreet Garcha, Vincent Tam, Steven Yip, Paris Ann Ingledeu	Improving Oncology Education for Family Medicine Residents: How Does BC Compare?
6	Timothy Kong , Meredith Giuliani, Joanna Alfieri, Stella Kang, Maryam Dosani, Dan Golden, Paris-Ann Ingledeu	What Inspires Medical Students to Pursue Radiation Oncology?
7	Meaghan MacNutt	The Hidden Curriculum in Clinical Case Studies: An Analysis of Character Representations
8	Corin MacPhail, Sean Maurice	Healthcare Student Rural Recruitment: Lifestyle and Professional Factors
9	Jason Min , Angela Dong	Implementing an Academic Electronic Health Record in a Large Class Setting
10	Robert Pammett , Patricia Gerber, Morgan Garvin, Craig Thompson, Kerry Wilbur	Utilizing Learning Analytics to Support Teaching in an Online Course
11	Vidhi Thakkar , Simon Carroll, Benjamin Collins, Esme Fuller-Thomson, Brandon Hey, Marya Jaleel, Shen (Lamson) Lin, Laura Mullaly, Maura MacPhee, Angela Paric, Arun Ravindran, Ron Remick, Vicki Smye, Karen Davison	An Examination of Solutions to Mitigate Mental Health Responses Among Those At Risk of Severe Illness from COVID-19 Infection: An Integrated Scoping and Rapid Realist Review
12	Shannon Wong, John Luo , Rose Hatala	Perception of Resident Feedback Among Medical Students
13	Nicole Ng, Farnaz Javadian , Shirley Tse, Andy Jiang, Majid Doroudi	A Video-Based Gross Anatomy Dissection Guide
14	Kayla M Fang, Gilly C Lau , Jamie Y Park, Paulo Tchen	Exploring Factors that Influence Student Engagement in Community-Engaged Learning Activities within a Pharmacy Context (UBC ExCEL-Rx)
15	Brittany King, Larry Leung , Jason Min	Interprofessional Education Program Evaluation of Pharmacy Students Using Mixed-Method Approach
16	Sunny Y. Yang , Jason Min	Measuring Student Impact of Using the Final Exam as a Pre-Course Assessment

VIRTUAL POSTER VIEWING: <https://bit.ly/3g9XzGa>

Centre for Health Education Scholarship



THE UNIVERSITY OF BRITISH COLUMBIA
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ORAL PRESENTATIONS: SESSION 2

	Session 2A Learning & Practice Environment	Session 2B Virtual Learning	Session 2C Mental Health & Wellbeing	Session 2D Equity & Inclusion
12:15 - 12:30	Katrina Dutkiewicz	Raheem Kherani & Ahmad Zbib & Gregory Choy	Yael Mayer & Noga Shiffman	Tal Jarus & Ashley Quinn
12:30 - 12:45	Andrea Gingerich	Catherine Ellis	Teresa Green	Brett Schrewe
12:45 - 13:00	Brandon Tang	Hanh Huynh	Sally Stewart & John-Tyler Binfet	Laura Bulk
13:00 - 13:15	Anneke van Enk	Rebecca Donkin	Jude Walker & Kusai Alshanie	Donna Drynan

SESSION 2A - LEARNING & PRACTICE ENVIRONMENT

MODERATED BY: LAURA NIMMON
[CLICK HERE FOR ABSTRACTS](#)

TIME	AUTHORS (Presenter Bolded)	TITLE
12:15 - 12:30	Brandon Tang, Stephan Saad, Katrina Rose Dutkiewicz , Ryan Sandarage, Jocelyn Chai, Kristin Anne Dawson, Vanessa Kitchin, Rose Hatala, Iain McCormick, Barry Kassen	Clinical Teaching Unit Design: A Systematic Review of Evidence-Based Practices for Clinical Education and Health Care Delivery
12:30 - 12:45	Andrea Gingerich , Kevala von Volkenburg, Sean Maurice, Christy Simpson, Robin Roots	Surrounded by Slippery Slopes: Being a Physiotherapist While Living in Rural, Northern and Remote Communities
12:45 - 13:00	Brandon Tang , Meiying Zhuang, James Tessaro	Vancouver Notes: A Collaborative Trainee-led Approach to Educational Resource Development
13:00 - 13:15	Anneke van Enk , Heather Buckley, Carolyn Canfield, Cary Cuncic, Cheryl Holmes, Laura Nimmon	The Influence of Patients on the Learning Environment: Metageneric Comments on Presenting Cases in Front of Patients

SESSION 2B - VIRTUAL LEARNING

MODERATED BY: INDEEP SEKHON
[CLICK HERE FOR ABSTRACTS](#)

TIME	AUTHORS (Presenter Bolded)	TITLE
12:15 - 12:30	Raheem Kherani, Ahmad Zbib, Gregory Choy	Response During the Pandemic: Are Delivering Accredited Webinars Feasible?
12:30 - 12:45	Cathryn Ellis	Special Delivery Online: Adaptation of the Midwifery Emergency Skills Program
12:45 - 13:00	Hanh Huynh	Optimal Delivery of CBL: In Person OR Online OR Both/Blended?
13:00 - 13:15	Rebecca Donkin , Rosemary Rasmussen	The Use of Kahoot! in Medical Education

ORAL PRESENTATIONS: SESSION 2

SESSION 2C - MENTAL HEALTH & WELL-BEING

MODERATED BY: HEATHER BUCKLEY
[CLICK HERE FOR ABSTRACTS](#)

TIME	AUTHORS (Presenter Bolded)	TITLE
12:15 - 12:30	Yael Mayer , Ido Lurie, Noga Shifman , Shir Etgar, Tal Jarus	Medical Trainees in a COVID-19 World: The Impact of Level of Training and Personal Health Conditions on Mental Health Outcomes
12:30 - 12:45	Teresa Green	New Graduate Health Professionals' Experiences with Employer Supports
12:45 - 13:00	Sally Stewart , John-Tyler Binfet , Adam Lauze, Z. Draper, B. Calibaba, F. Green	How University Students are Kind: Implications for Student Well-Being and Teaching Innovations
13:00 - 13:15	Kusai Alsahanie , Jude Walker	Compassionate Medical Pedagogy in Times of Uncertainty: Reflections from Canada and Syria

SESSION 2D - EQUITY & INCLUSION

MODERATED BY: INGRID PRICE
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TIME	AUTHORS (Presenter Bolded)	TITLE
12:15 - 12:30	Kristen Joy-Correll, Emilie Nevill, Ashley Quinn , Hali McLennan, Hailey Matheson, Yael Mayer, Tal Jarus	Diversifying the Health and Human Service Professions: Indigenous Perspectives
12:30 - 12:45	Brett Schrewe	Party Like It's 1699: The Political Economy of Professional Medicine in the Time of CBME
12:45 - 13:00	Yael Mayer, Laura Yvonne Bulk , Tal Jarus	Disability Culture Meets Health Professions Culture: Are Health Professions Culturally Safe for Students and Clinicians with Disabilities?
13:00 - 13:15	Elisabeth Gross, Fernanda Mira, Shahbano Zaman, Ally Malinowski, Yael Mayer, Laura Yvonne Bulk, Earllene Roberts, Michael Lee, Margot Young, Rosemary Lysaght, Bette Shippam, Tal Jarus, Donna Drynan	Accessibility and Equity in Health and Human Service Educational Programs: What Are the Best Instructional Practices in Fieldwork Education?

CLOSING PLENARY

Alone in the Ring

[Click Here to Meet the Cast](#)



Michael Lee (Co-Investigator) is a Senior Instructor at UBC's Occupational Science and Occupational Therapy (MBA, PCOT). His research investigates student wellbeing, campus mental health, and teaching practices in higher education.



Scott Button (Lead Playwright) is an award-winning writer and actor who works in theatre, film & television. (www.scottbutton.ca). He is a member of the Emerging Playwrights' Unit (Arts Club Theatre).



Dr. Tal Jarus (Principal Investigator/Actor) is a Professor at UBC's Occupational Science and Occupational Therapy. Her primary area of research works to diversify health and human service professions.



Dr. Yael Mayer (Co-Investigator/Actor) is a postdoctoral research fellow at UBC's Occupational Science and Occupational Therapy department. She is a researcher, a therapist and a social entrepreneur.



Yuval Jarus (Music) is a singer and dancer who has trained in Vancouver and New York. Yuval has always loved music and its dialogue with movement, voice, and images.



Chris Cook (Director) is a therapist (MA) and theatre artist, and he is passionate about using theatre as a therapeutic, learning, and research tool. He runs a private practice in Vancouver.



Dr. George Belliveau (UBC Interdisciplinary Research-Based Theatre Collaborate Cluster Lead) is Professor of theatre education at UBC. His research focuses on research-based theatre and theatre education.



Jennica Nichols (Evaluator) is an inspiring implementation scientist and PhD candidate. Her research interests include measurement, arts-based research, knowledge translation, patient engagement, and reciprocal research.



Laen Hershler (Actor) is a performing artist, facilitator of creative processes, and UBC instructor. His research looks at using research-based theatre to facilitate dialogue around difficult topics and issues.



Laura Yvonne Bulk (Researcher/Actor) is a learner, woman, teacher, disabled person, artist, occupational therapist, Christian, scholar, advocate, and activist (@LYBOT). She researches belonging and disability.



Dr. Tal Jarus and her interdisciplinary research team have been using research-based theatre, a novel framework for creating and sharing knowledge, in order to share the findings from a study investigating the barriers students and clinicians with disabilities in health and human service professions experience. The ultimate goal is to increase equity, diversity, and inclusion in the health and human service professions and education. They have presented their play *Alone in the Ring*, which portrays the isolating experiences of clinicians with disabilities employed in those professions ten times, to over 800 audience members in a variety of settings, including the Peter Wall Institute for Advanced Studies, Rehabilitation Sciences Research Day, and CAOT-BC's Connect Day. Audience members have consistently praised the play's visceral impact, stating that it has changed their perspectives, asking what their role can be in creating change, and reiterating the need for further dialogue. Each performance is followed with a discussion at which Dr. Jarus and her team invite the audience to join the novel Inclusive Space Network to receive further updates on this important work. If you also want to join the network, you can reach them at inclusive.space@ubc.ca.

ACKNOWLEDGEMENTS

The Planning Committee for the 2020 CHES Celebration of Scholarship:

Heather Buckley

Laura Bulk

Clemmie Cheung

Cary Cuncic

Michelle Huebert

Laura Nimmon (Chair)

Ingrid Price

Glenn Regehr

Ian Scott

Indeep Sekhon

SAVE THE DATE: Annual CHES Celebration of Scholarship Wednesday, October 6, 2021

Accreditation Statement: The University of British Columbia Division of Continuing Professional Development (UBC CPD) is fully accredited by the Committee on Accreditation of Continuing Medical Education (CACME) to provide study credits for continuing medical education for physicians. This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and has been approved by UBC CPD for up to 4.75 MOC Section 1 Group Learning credits. This program meets the certification criteria of the College of Family Physicians of Canada and has been certified by UBC CPD for up to 4.75 Mainpro+ Group Learning credits. Each physician should claim only those credits accrued through participation in the activity. CFPC Session ID#: 192938-001.

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