

Dr. Gisèle Bourgeois-Law
Recent Publications

Bourgeois-Law G, Regehr R, Teunissen P and Varpio L. (2020) Educator, Judge, Public Defender: Conflicting Roles for Remediators of Practicing Physicians. *Medical Education* 54 (12) 1171-1179

Bourgeois-Law G. (2019) What's in a Name? Invited Commentary. *Perspectives on Medical Education* 8(6);320-321

Bourgeois-Law G, Teunissen P, Varpio, L. and Regehr R. (2019) Attitudes Towards Physicians Requiring Remediation: One-of-us or Not-like-us. *Academic Medicine* 94(11S), pp. S36-S41.
(*Winner of RIME 2020 Award for Best Paper*)

Laura Farrell, Gisele Bourgeois-Law, Sarah Buydens & Glenn Regehr (2019): Your Goals, My Goals, Our Goals: The Complexity of Co-constructing Goals with Learners in Medical Education, *Teaching and Learning in Medicine*, DOI: 10.1080/10401334.2019.1576526

Bourgeois-Law G, Varpio, L., Regehr, G. and Teunissen, P.W., (2019). Education or regulation? Exploring our underlying conceptualisations of remediation for practising physicians. *Medical Education*. 53 (3); 276-284

Bourgeois-Law G, Teunissen P, Regehr G. Remediation in practicing physicians: current and alternative conceptualizations. (2018) *Academic Medicine* 93(11); 1638-1644

Farrell L, Bourgeois-Law G, Ajjawi R and Regehr G (2016) An autoethnographic exploration of the use of goal oriented feedback to enhance brief clinical teaching encounters. *Advances in Health Sciences Education* 22(1) 91-104

Farrell L, Bourgeois-Law G, Ajjawi R and Regehr G. (2015) Autoethnography: Introducing "I" into medical education research. *Medical Education* 49 (10): 974-982