

CHES Members' Publications – January 2021 to March 2021

Brondani Mario A., Siarkowski Michael, Alibrahim Ibrahim, Ribeiro Cecilia C. C., Alves Claudia M. C., Donnelly Leeann, Mathu-Muju Kavita. [An overview of pedagogical approaches to caries-control medications in canadian dental and dental hygiene programs](#). Journal of The Canadian Dental Association. 2021;87(11), 1488-2159.

Grymonpre Ruby E, Bainbridge Lesley, Nasmith Louise, Baker Cynthia. [Development of accreditation standards for interprofessional education: a Canadian case study](#). Human Resources for Health. 2021;19(1):1-10.

O'Flynn-Magee Kathy, Hall Wendy, Segaric Cheryl, Peart Jessica. [Guest editorial: the impact of covid-19 on clinical practice hours in pre-licensure registered nurse programs](#). Teaching and Learning in Nursing. 2021;16(1):3-4.

Colquhoun Heather L., Carroll Kelly, Eva Kevin W., Grimshaw Jeremy M., Ivers Noah, Michie Susan, Brehaut Jamie C. [Informing the research agenda for optimizing audit and feedback interventions: results of a prioritization exercise](#). BMC Medical Research Methodology. 2021;21(1):1-8.

Ajjawi Rola, Eva Kevin W. [The problem with solutions](#). Medical Education. 2021;55(1):2-3.

Giuliani Meredith, Samoil Diana, Agarwal Ankit, Croke Jennifer, Golden Daniel W., Hirsch Ariel E., Jimenez Rachel, Malik Nauman H., Papadacos Janet, Wu Che Hsuan David, Ingledew Paris-Ann. [Exploring the perceived educational impact of COVID-19 on postgraduate training in oncology: impact of self-determination and resilience](#). Can Med Educ J. 2021;12(1):e180-e181.

Bal Chandandeep, Tesch Megan E., Blair Geoffrey, Ostrow Olivia, Premji Laila. [Engaging medical trainees in resource stewardship through resident-led teaching sessions: a choosing wisely educational initiative](#). Can Med Educ J. 2021;12(1):e98-e100.

Mahmood Lulu S., Mohammed Ciraj A., Gilbert John H.V. [Interprofessional simulation education to enhance teamwork and communication skills among medical and nursing undergraduates using the TeamSTEPS® framework](#). Med J Armed Forces India. 2021;77(Suppl 1):S42-S48.

Ilgen Jonathan S., Teunissen Pim W., de Bruin Anique B.H., Bowen Judith L., Regehr Glenn. [Warning bells: How clinicians leverage their discomfort to manage moments of uncertainty](#). Med Educ. 2021;55(2):233-241.

Darras Kathryn E., Patlas Michael N., Forster Bruce B. [Anticipated challenges for medical students choosing a career in radiology during the covid-19 pandemic](#). Canadian Association of Radiologists Journal-Journal De L Association Canadienne Des Radiologistes. 2021;72(1):7-8.

Barnabe Cheryl, Kherani Raheem B., Appleton Tom, Umaefulam Valerie, Henderson Rita, Crowshoe Lynden. [Participant-reported effect of an indigenous health continuing professional development initiative for specialists](#). BMC Medical Education. 2021;21(1):1-8.

Wilson Erin C., Pammatt Robert, McKenzie Farah, Bourque Helen. [Engagement of nurse practitioners in primary health care in northern British Columbia: a mixed-methods study](#). CMAJ Open. 2021;9(1):E288-E294.

Wong Eric C., Negreanu Daniel, Adreak Najah, Allan Katherine, Thibodeau-Jarry Nicolas, Tsirigotis Dimitrios, Qayumi Karim, Fordyce Christopher B., Randhawa Varinder Kaur. [Simulation Tools in the Research and Delivery of Competency-Based Medical Education and Health Care: Evolving Considerations in the Contemporary COVID-19 Era](#). Can J Cardiol. 2021;37(3):351-354.

Atherley Anique E.N., Nimmon Laura, Teunissen Pim W., Dolmans Diana, Hegazi Iman, Hu Wendy. [Students' social networks are diverse, dynamic and deliberate when transitioning to clinical training](#). Med Educ. 2021;55(3):376-386.

Goldman Ran D., Behboudi Amir. [Virtual reality for intravenous placement in the emergency department-a randomized controlled trial](#). Eur J Pediatr. 2021;180(3):725-731.

Bates Joanna, Grand'Maison Paul, Banner Sandra R., Lovato Chris Y., Eva Kevin W. [Exploring the Contributions of Combined Model Regional Medical Education Campuses to the Physician Workforce](#). Acad Med. 2021;96(3):409-415.

Schnellert Leyton, Butler Deborah L. [Exploring the potential of collaborative teaching nested within professional learning networks](#). Journal of Professional Capital And Community. 2021;6(2):99-116.

Lie Jessica J., Huynh Caroline, Scott Tracy M., Karimuddin Ahmer A. [Optimizing resident wellness during a pandemic: university of british columbia's general surgery program's CVOID-19 experience](#). Journal of Surgical Education. 2021;78(2):366-369.

Eva Kevin W. [Publishing during COVID-19: lessons for health professions education research](#). Medical Education. 2021;55(3):278-280.

Regehr Glenn. [Supporting and leveraging science as a social activity: The value of sharing ideas early and often](#). Perspectives on Medical Education. 2021;10(2):76-78.

Baird Tamara, Corey Virginia Ruth, Sissom Jenna, Weber Jennifer, Campbell Suzanne Hetzel. [Testing the validity and reliability of the adapted health communication assessment tool](#). Clinical Simulation in Nursing. 2021;52:50-58.

O'Flynn-Magee Kathy, Ong Suhan, Esson Lynne. [Stepping out of the shadows: Creating a graphic novella to address bullying in nursing education](#). Nurse Educ Today. (2021): 104740.

MacNeil Kimberley, Varga Diana, Gill Suki, Dahri Karen. [Connecting a simulated virtual patient program with experiential practicums: perspectives from year three students](#). Currents in Pharmacy Teaching and Learning. 2021;13(4):391-396.

Kendrick Jennifer, Beauchesne Arielle, Lee Yunji V., Corrigan Sue, Carr Roxane. [Conflict between Pharmacy Preceptors and Pharmacy Learners in Experiential Education](#). Can J Hosp Pharm. 2021;74(1):36-42.

Rusticus Shayna A., Wilson Derek, Jarus Tal, O'Flynn-Magee Kathy, Albon Simon. [Exploring student perceptions of the learning environment in four health professions education programs](#). Learning Environments Research (2021): 1-15.