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## CHES Members' Publications – October 2017 to December 2017

Yeates Peter, Woolf Katherine, Benbow Emyr, Davies Ben, Boohan Mairhead, Eva Kevin. A randomised trial of the influence of racial stereotype bias on examiners' scores, feedback and recollections in undergraduate clinical exams. BMC Medicine. 2017;15():1-11.

Halwani Yasmin, Sachdeva Ajit K., Blair Patrice Gabler, Satterthwaite Lisa, de Montbrun Sandra. Development of a competency level technical skills assessment: the general surgery objective structured assessment of technical skills. Journal of The American College of Surgeons. 2017;225(4):S173-S174.

St-Onge Christina, Young Meredith, Eva Kevin W., Hodges Brian. <u>Validity: one word with a plurality of meanings</u>. Advances in Health Sciences Education. 2017;22(4):853-867.

Gingerich Andrea, Ramlo Susan E., van der Vleuten Cees P. M., Eva Kevin W., Regehr Glenn. <u>Inter-rater variability as mutual disagreement: identifying raters' divergent points of view</u>. Advances in Health Sciences Education. 2017;22(4):819-838.

Kindler Pawel, Bates Joanna, Hui Eric, Eva Kevin W. <u>How and Why Preclerkship Students Set Learning Goals and Assess Their Achievement: A Qualitative Exploration</u>. Academic Medicine. 2017;92(11S):S61-S66.

Asgarova Sevinj, MacKenzie Mark, Bates Joanna. <u>Learning From Patients: Why Continuity Matters</u>. Academic Medicine. 2017;92(11S):S55-S60.

Ginsburg Shiphra, van der Vleuten Cees P. M., Eva Kevin W. <u>The hidden value of narrative comments</u> <u>for assessment: a quantitative reliability analysis of qualitative data</u>. Academic Medicine. 2017;92(11):1617-1621.

Brydges Ryan, Stroud Lynfa, Wong Brian M., Holmboe Eric S., Imrie Kevin, Hatala Rose. <u>Core competencies or a competent core? a scoping review and realist synthesis of invasive bedside procedural skills training in internal medicine</u>. Academic Medicine. 2017;92(11):1632-1643.

Walmsley Heather, Cox Susan, Leggo Carl. Reproductive tourism: a poetic inquiry. Cogent Arts & Humanities. 2017;4(1):1371101.

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<u>Pulling together and pulling apart: influences of convergence and divergence on distributed</u>

<u>healthcare teams.</u> Advances in Health Sciences Education. 2017;22(5):1085-1099.

Ellaway Rachel H., Bates Joanna, Teunissen Pim W. <u>Ecological theories of systems and contextual</u> change in medical education. Medical Education. 2017;51(12):1250-1259.

Nimmon Laura, Regehr Glenn. <u>The complexity of patients' health communication social networks: A broadening of physician communication</u>. Teaching and Learning in Medicine. 2017;30(4):352-366.

Cuncic Cary, McCormick lain. <u>Sleep is just part of the picture</u>. Medical Education. 2017;51(12):1198-1199.