



Rob Pammett

Rachel Ho

John Luo

Sharon Doucet

Elaine Molloy

Sue Stanton

Larry Leung

Suzanne Campbell

Madeline

Conrad Tsang

Jonathan Easey

Bryan Hemingway

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Jason Min

J Dee



Ushnish Sengupta

Stephanie Ameyaw



Derek Chang (he/t...

Erica Amari

Bob Bluman



Nikki Liu

Cristina Low



Kim

Rose Hatala



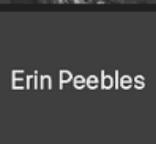
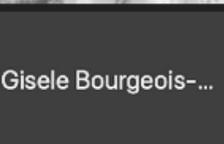
Luba Butska

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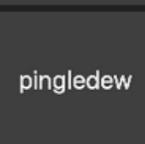
Bruce Wright

Marcia Docherty

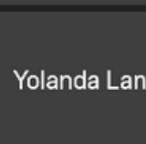
Julie Chen



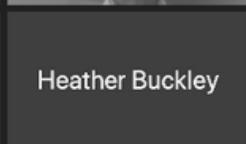
Erin Peebles



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Yolanda Lan



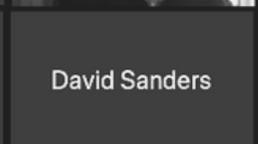
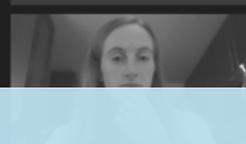
Heather Buckley



Indy Sekhon



Wendy Hartford



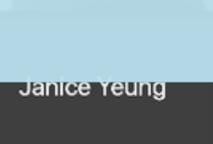
David Sanders

2021 CHES CELEBRATION OF SCHOLARSHIP

Jude Emily Boardman Tamiza Abil cathleendalinghaus Martina Tourlakis
EVENT PROGRAM - OCTOBER 6, 2021



Kerry Wilbur



Janice Yeung



Gretchen Greer



EVENT SCHEDULE

08:30 - 08:45	VIRTUAL NETWORKING
08:45 - 09:00	WELCOME ADDRESS
09:00 - 10:00	GORDON PAGE INVITED LECTURE: DR. NADINE CARON
10:00 - 10:20	BREAKOUT ROOM DISCUSSIONS FOLLOWING GORDON PAGE INVITED LECTURE
10:20 - 10:30	BREAK
10:30 - 11:30	ORAL PRESENTATIONS: SESSION 1
11:30 - 12:15	LUNCH
12:15 - 13:15	ORAL PRESENTATIONS: SESSION 2
13:15 - 13:30	BREAK
13:30 - 14:00	POSTER PRESENTATIONS
14:00 - 14:50	CLOSING PLENARY: ELDERS, KNOWLEDGE KEEPERS AND CIRCLES OF LEARNING AND CHANGE FACILITATORS AND PARTICIPANTS
14:50 - 15:00	ACKNOWLEDGEMENTS & CLOSING
16:30 - 18:00	WINE & CHEESE RECEPTION @ VANCOUVER / DISTRIBUTED SITES NETWORKING EVENTS

GORDON PAGE INVITED LECTURE / 9 - 10AM

An Indigenous Physician's Journey through the Education and Research Landscape

Dr. Caron will share her experience as an Indigenous Learner and Indigenous Educator through stories and lessons learned in order to support educators in becoming effective allies in their education and research activities. This plenary will aid educators and researchers in working with, learning from, and supporting both Indigenous People and the Indigenous Perspective in health professions education and research.

Dr. Nadine Caron is a member of the Sagamok Anishnawbek First Nation. She is a practising surgical oncologist in northern British Columbia where she provides cancer screening, diagnosis and surgical care for individuals in rural, remote, and northern BC - a large percentage of whom are Indigenous. Dr. Caron is the sole Indigenous physician within BC Cancer, the only Indigenous academic faculty member within the University of BC's Faculty of Medicine, a Professor at UBC Northern Medical Program and Department of Surgery as well as a Senior Scientist at Canada's Michael Smith Genome Sciences Centre at BC Cancer. Dr. Caron is the inaugural First Nations Health Authority Chair in Cancer and Wellness at the University of British Columbia. She is also a founding co-Director of the UBC Centre for Excellence in Indigenous Health and Consultant in development of BC's first-ever Indigenous Cancer Strategy to improve Indigenous cancer outcomes and experiences in BC. "Improving Indigenous Cancer Journeys: A Road Map". Dr. Caron currently leads the development of the Northern Biobank Initiative, including a First Nations-governed and controlled biobank in partnership with the FNHA that aims to provide safe access to cancer research for First Nations people in Northern BC. She is also co-Lead investigator on the Silent Genomes project which aims to address the genomic divide by reducing access barriers to diagnosis of genetic disease in Indigenous children and facilitating a governance framework to inform policy in fields of data sovereignty, genomic research, Indigenous research processes, among others.



The Annual Invited Lecture honours the contribution of Dr. Gordon Page to health professions education scholarship at UBC and recognizes his instrumental role in the conceptualization and development of the Centre for Health Education Scholarship.

ORAL PRESENTATIONS: OVERVIEW

Sharon Doucet

Elaine Molloy

Sue Stanton

	Breakout 1A Indigenous Perspectives & World Views	Breakout 1B Rural & Remote Learning	Breakout 1C The Learning Environment	Breakout 1D Professional Identity	Breakout 1E Educational Innovation
10:30 - 10:45	Anika Brown	Erica Chaplin & Wingfield Rehmus	Edwin Betinol	Gisele Bourgeois-Law	Lisa Erdman
10:45 - 11:00	Larry Leung	Andrea Gingerich	Helen Hsu	Donna Drynan	Geoffrey Blair
11:00 - 11:15	Idaylia Swanson	Brenna Lynn & Stephanie Gariscsak	Arwa Nemir	Sue Murphy & Betsabeh Parsa	Carol Ann Courneya
11:15 - 11:30	Jessie Li	Armin Mortazavi & Yan Chow	Azaria Marthyman	Maheshver Shunmugam & Jordan Williams-Yuen	Minnie Teng

Please note that these breakout sessions are synchronous, and you can navigate between them by joining different Zoom breakout rooms.

	Breakout 2A Relationship Building	Breakout 2B Deconstruction of Systems of Power	Breakout 2C Supportive Learning Spaces	Breakout 2D Equity, Diversity & Inclusion
12:15 - 12:30	Jacqueline Ashby & Christie Netwon	Katie Lee Bunting	Ingrid Price	Ananya Banerjee
12:30 - 12:45	Rob Kim & Patricia Gerber	Kimberley MacNeil & Cheryl Holmes	Amanda Roze des Ordons	Laura Yvonne Bulk & Ashley Franks
12:45 - 1:00	Sarah Johanson	Brett Schrewe	Sally Stewart & Jannik Eikenaar	Jennifer McKay & David Sanders
1:00 - 1:15	Katherine Wisener & Cary Cuncic	Jonathan Easey	Laura Farrell	Matthew Smithdeal & Susan Cox

Please note that these breakout sessions are synchronous, and you can navigate between them by joining different Zoom breakout rooms.

Kerry Wilbur

Janice Yeung

ORAL PRESENTATIONS: SESSION 1 / 10:30 - 11:30AM

BREAKOUT 1A - INDIGENOUS PERSPECTIVES & WORLD VIEWS

MODERATED BY: EDDIE ROOKE
[CLICK HERE FOR ABSTRACTS](#)

TIME	AUTHORS (Presenters Bolded)	TITLE
10:30 - 10:45	Anika Brown	Building Equity, Diversity, and Inclusion into Case-Based Learning
10:45 - 11:00	Larry Leung , Jason Min, Brittany King	Indigenous Advisory Committee Members Perspectives: Principles for Success
11:00 - 11:15	Larry Leung, Idaylia Swanson , Jason Min	Building Community-Based Medication Practices for a Self-Governing Remote Indigenous Community
11:15 - 11:30	Jessie Li , Jason Min, Larry Leung	A Better Practices Framework for Building Indigenous Health Courses

BREAKOUT 1B - RURAL & REMOTE LEARNING

MODERATED BY: DIANA FORT
[CLICK HERE FOR ABSTRACTS](#)

TIME	AUTHORS (Presenters Bolded)	TITLE
10:30 - 10:45	Erica Chaplin , Kate Meffen, Joelle Pellegrin, Dana Hubler, Wingfield Rehmus	Dermatology Equity through Remote Management, Education, and Study
10:45 - 11:00	Andrea Gingerich , Christy Simpson, Robin Roots, Sean Maurice	"Juggle the Different Hats We Wear": Boundaries and Dual Roles in Small Communities
11:00 - 11:15	Brenna Lynn , Stephanie Gariscsak , Kathryn Young, Dietrich Furstenburg, Ray Markham	Transition Experiences for Physicians New to Rural Medical Practice: A BC Case Study
11:15 - 11:30	Kate Campbell, Yan Chow , Nicole Didiuk, Kevin Fairbairn, Kate Meffen, Armin Mortazavi , Tandi Wilkinson	Introducing "Sonnie: Your Ultrasound Partner" - An Interactive Webcomic Approach to Rural Point-of-Care Ultrasound Education

ORAL PRESENTATIONS: SESSION 1 / 10:30 - 11:30AM

BREAKOUT 1C - THE LEARNING ENVIRONMENT

MODERATED BY: MATTHEW BROOKS
[CLICK HERE FOR ABSTRACTS](#)

TIME	AUTHORS (Presenters Bolded)	TITLE
10:30 - 10:45	Edwin Betinol	Exploring Adaptive Expertise as a Threshold Concept: A Qualitative Study on the Graduating Physical Therapy Students' Perception of Expertise Development
10:45 - 11:00	Helen Hsu , Pim W. Teunissen, Kevin Eva	Understanding Educational Comparability and Contextual Diversity in Distributed Education: A Scoping Review
11:00 - 11:15	Arwa Nemir , Kerry Wilbur, Jillian Reardon	Let the Patient Teach: Patient's Voice in Workplace-Based Assessment of Pharmacy Learners
11:15 - 11:30	Azaria Marthyman , Laura Nimmon	International Medical Graduates: How Do They Successfully Manage Complex Sociocultural Challenges?

BREAKOUT 1D - PROFESSIONAL IDENTITY

MODERATED BY: JAMIE POWELL
[CLICK HERE FOR ABSTRACTS](#)

TIME	AUTHORS (Presenters Bolded)	TITLE
10:30 - 10:45	Gisele Bourgeois-Law , Glenn Regehr, Pim Teunissen, Lara Varpio	Remediation as Experienced by Practicing Physicians
10:45 - 11:00	Donna Drynan , Sue Murphy, Tal Jarus, Betsabah Parsa	Development of a New Professionalism Framework: Retrospective Review of Health Professional Student Reflections
11:00 - 11:15	Sue Murphy, Betsabah Parsa	Teaching Professionalism During Clinical Placements
11:15 - 11:30	Maheshver Shunmugam, Jordan Williams-Yuen , Sandra Jarvis-Selinger, Maria Hubinette	Covid as a Catalyst: Medical Student Perspectives of Professional Identity Formation

ORAL PRESENTATIONS: SESSION 1 / 10:30 - 11:30AM

BREAKOUT 1E - EDUCATIONAL INNOVATION

MODERATED BY: DEREK CHANG
[CLICK HERE FOR ABSTRACTS](#)

TIME	AUTHORS (Presenters Bolded)	TITLE
10:30 - 10:45	Lisa Erdman	7 Minutes: An Arts-Based Exploration of the Provider-Patient Interaction
10:45 - 11:00	Geoffrey Blair	NOBL FIIISTT: Framing Concepts for the Beginner Learner in Surgery
11:00 - 11:15	Carol Ann Courneya , Rebecca Lumley, Andrew McDonald, Braedon Paul	Flexing Creative Muscles in Medical School
11:15 - 11:30	Minnie Teng , R Singla, Olivia Yau, Daniel Lamoureux, Aurinjoy Gupta, Camille Hamm, Z Hu, Ricky Hu, Amira Aissiou, Shane Eaton, Sophie Hu, Dayton Kelly, Kathleen MacMillan, Shamir Malik, Vienna Mazzoli, Yu-Wen Teng, Maria Laricheva, Tal Jarus, Thalia Field	Healthcare Students' Perspectives on Artificial Intelligence: A Canadian National Survey

ORAL PRESENTATIONS: SESSION 2 / 12:15 - 1:15PM

BREAKOUT 2A - RELATIONSHIP BUILDING

MODERATED BY: SARA SHAHRAM
[CLICK HERE FOR ABSTRACTS](#)

TIME	AUTHORS (Presenters Bolded)	TITLE
12:15- 12:30	Jacqueline Ashby, Christie Newton	Design Sprint: An Approach to Engaging Your Team in QI
12:30 - 12:45	Patricia Gerber, Rob Kim	Professional Coaching as a Catalyst for Student Leadership Development
12:45 - 1:00	Sarah Johanson , Jacqueline Ashby	Can You Hear Me Now? Improving Communication Between Physicians and Nurses
1:00 - 1:15	Katherine Wisener , Erik Driessen, Cary Cuncic , Cassandra Hesse, Kevin Eva	Developing and Delivering Incentives for Clinical Teaching: Proceed with Caution

BREAKOUT 2B - DECONSTRUCTION OF SYSTEMS OF POWER

MODERATED BY: KATRINA DUTKIEWICZ
[CLICK HERE FOR ABSTRACTS](#)

TIME	AUTHORS (Presenters Bolded)	TITLE
12:15- 12:30	Katie Lee Bunting	Toe-dipping into Ungrading: A Work-in-Progress from Occupational Therapy
12:30 - 12:45	Kimberley MacNeil , Glenn Regehr, Cheryl Holmes	Contributing to the Hidden Curriculum: Exploring the Role of Residents and Newly Graduated Physicians
12:45 - 1:00	Brett Schrewe	From Changing the System to Working the System: A Foucauldian Genealogy of the CanMEDS Health Advocate Role
1:00 - 1:15	Jonathan Easey	Queer Patients as Physician Educators about PrEP, an HIV Prevention Tool

ORAL PRESENTATIONS: SESSION 2 / 12:15 - 1:15PM

BREAKOUT 2C - SUPPORTIVE LEARNING SPACES

MODERATED BY: MATTHEW CLIFFORD RASHOTTE
[CLICK HERE FOR ABSTRACTS](#)

TIME	AUTHORS (Presenters Bolded)	TITLE
12:15- 12:30	Ingrid Price , Tessa Nicholl	Benefits of a Group Faculty-Student Mentoring Program in the Entry-to-Practice Doctor of Pharmacy Program to Support Student Wellness and Success
12:30 - 12:45	Amanda Roze des Ordons , Walter Eppich, Jocelyn Lockyer, Ryan Wilkie, Vincent Grant, Adam Cheng	Guide, Intermediator, Facilitator, and Teacher (GIFT): A Conceptual Framework for Simulation Educator Roles in Healthcare Debriefing
12:45 - 1:00	Sally Stewart, Jannik Eikenaar	The TEACHERS Project: Wellbeing in the Classroom for our Future Healthcare Professionals
1:00 - 1:15	Laura Farrell , Cary Cuncic, Rola Ajjawi, Wendy Hartford, Rose Hatala	Learning to be a Trainee: The Role of Goal Co-Construction in Coaching

BREAKOUT 2D - EQUITY, DIVERSITY & INCLUSION

MODERATED BY: EDWIN BETINOL
[CLICK HERE FOR ABSTRACTS](#)

TIME	AUTHORS (Presenters Bolded)	TITLE
12:15- 12:30	Ananya Banerjee	Advancing Allyship Through Antioppression Workshops for Public Health Students: A Mixed Methods Pilot Evaluation
12:30 - 12:45	Laura Yvonne Bulk, Ashley Franks , Lindsay Stephens, Nastaran Dadashi, Melanie Baljko, Iris Epstein	Access in Placement Education as a Function of Unrecognized Labour
12:45 - 1:00	David Sanders, Jennifer McKay , Erica Amari, Kiran Veerapen	Approaches to Self-Study and Facilitated Group-Based Learning in Faculty Development: Implications for Resource Development
1:00 - 1:15	Matthew Smithdeal, Susan Cox , Michael Lee	Equity and Inclusion Lessons Learned Through Positioning Rock the Boat as an Open Educational Resource

POSTER PRESENTATIONS / 1:30 - 2PM

[CLICK HERE FOR ABSTRACTS](#)
[VIRTUAL POSTER SHOWCASE](#)

ROOM #	AUTHORS (Presenters Bolded)	TITLE
1	Rebecca Donkin, Heather Yule , Trina Fyfe	Online Case Based Learning (CBL) in Pre-Clinical Medical Education
2	John Lee , Garrett Tang, Harmen Tatla, Tarique Benbow, Neelam Dhaliwal, Gilly Lau, George Pachev	Using Animated Videos to Inspire Learning during Practicum
3	Aisha Liman, Pankat Ernest Gurumding , Jacqueline Ashby	Nigeria's Primary Compassionate Care Initiative: Mentorship in Public Health
4	Sean Maurice , Alishia Lindsay, Neil Hanlon	Youth Perspectives on Healthcare Careers in the Province of British Columbia during COVID-19
5	Tania Parrott, Cathy Puskas , Jennifer Beaveridge, Silvia Guillemi	Innovative Training Program for Nurse Practitioners (NPs) in British Columbia (BC) to Provide Treatment and Care to People Living With HIV (PLWH)
6	Paula Riganti , Eduardo Durante, Lynne Allery	Exploring Faculty Views on Interprofessional Collaboration and Education at a Hospital-based University in Argentina: A Qualitative Study
7	Pedram Laghaei Farimani , Farris Kassam, Mohammadsadegh Mashayekhi, Majid Doroudi	Utilization of Digital Media in Anatomical Sciences Education: A Study on the Cadaveric Dissection and Anatomy of the Heart
8	Lucas Streith , Lina Cadili, Glenn Regehr, Sam Wiseman	Evolving Anatomy Education Strategies for Surgical Residents: A Narrative Scoping Review
9	Amanda Dumoulin , Stephanie Ng, Shayna A. Rusticus, Daniel D. Pratt	The Growing Preference of Relationship-Based Teaching Methods among Health Professions Educators
10	Jennifer Kwon , HsingChi von Bergmann	Professional Identity Formation in Dental Education: the Key Components and Concerns
11	Olivia Tsai, Karen Pinder , Clarissa Wallace	Lecture Slide Design: Medical Students' Preferences of Best Practices
12	Alex Tang, Jessica Jiang	A Novel Interprofessional Collaboration Practicum
13	Jeanne Sinclair, Ryan Ji , Khairunnissa Rhemtulla, Rita Parikh	Validating NCAS's Health Care Assistant Assessment: Key Learnings about Assessing a Supervised Role

Please note that each poster will be in a dedicated breakout room. The breakout rooms are synchronous, and you can navigate between them by joining different Zoom breakout rooms.

CLOSING PLENARY / 2 - 2:50PM

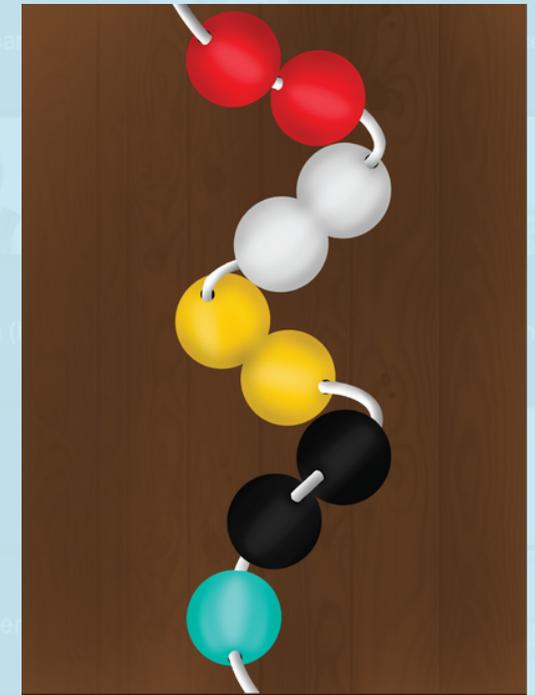
The Journey of Change-Making: Decolonizing and Indigenizing Healthcare Professions at UBC - An Experiential Circle of Learning and Change

Indigenous Peoples have been historically marginalized from and remain under-represented in healthcare professions. The Truth and Reconciliation Commission of Canada (TRC, 2015) calls to increase the number of Indigenous healthcare professionals (call #23) and to provide cultural competency training for all healthcare students (call #24) and professionals (call #23). However, increasing representation of Indigenous students, faculty, and staff in HPEPs without ensuring that learning environments be culturally accessible, relevant, and safe for Indigenous Peoples can create more harm than good.

In this session a UBC based initiative aiming to support HPEPs at UBC in addressing the Truth and Reconciliation (TRC) Calls to Action and the UBC Indigenous Strategic Plan (UBC ISP) will be presented. We conducted a) an environmental scan to identify the current efforts of these policy directives, b) Sharing Circles with Indigenous health professionals to better understand the barriers they experience, and c) a series of five interdisciplinary Circles of Learning and Change (with faculty, staff and students, discussing and promoting the decolonizing and Indigenizing of the UBC HPEPs.

This interdisciplinary project was guided by two advisories - the Knowledge Keepers and Elders Advisory (KKEA), as well as the Indigenous Health Leaders Advisory Group (IHLAG).

The session will include experiential sharing and learning from the projects' participants and leaders, learning about the key findings, opportunity to reflect on the change journey, and suggestions for actions to decolonize and Indigenize HPEPs.



Gretchen Greer

Angela Towle

Gary Poole

Jude

Emily Boardman

Tamiza Abji

cathleendalinghaus

Marina Turlakis

Kerry Wilbur

Janice Yeung

CLOSING PLENARY

Closing Plenary Elders, Knowledge Keepers and Circles of Learning and Change Facilitators and Participants:



Elder Doris Fox, Musqueam Elder

Doris Fox is a Musqueam Elder. She sits in Elders Circles and as a consultant and leader in numerous advisory boards, committees, and working groups. Elder Doris works at several Health Clinics as an Elder and healer, life Coach, and Spiritual Advisor using various traditional healing methods taught to her by her Elders and other Indigenous healers. Elder Doris ensures that learners know about the history, traditions, values and beliefs behind the ancient knowledge that she shares. Elder Doris also shares her knowledge of intellectual property. Elder Doris promotes the importance of the decolonization of the way things are done in the education, workplace and in our lives. Doris Fox teaches many traditional arts and crafts such as traditional Salish Weaving and she upholds and champions the importance of Indigenous artists protecting themselves and their work.

Pamela Barnes, Syilx Educator/Knowledge Keeper

Pamela Barnes is a syilx knowledge keeper, educator, and member of Westbank First Nation. She is an adjunct professor with the School of Nursing (UBC-Okanagan) and an Honorary Fellow (Okanagan College). Her academic background is in Aboriginal government. Her traditional syilx education is a lifelong journey following her great-grandfather and other knowledge-keepers. In true syilx tradition she strives to educate and mentor the next generations in all the work she does. As a syilx educator, Pamela teaches cross cultural awareness to all ages and backgrounds. Her guidance is sought after by organizations, boards, and advisory groups, both locally and nationally.



Terri Aldred, MD, CCFP, BHSc, GCIPH

Dr. Terri Aldred is the Site Director for the Indigenous Family Medicine Program, Family Physician for Carrier Sekani Family Services, Medical Director for Primary Care for FNHA, the Indigenous Lead for the RCcBC, and was elected to the BCCFP Board. In 2018 she won the First Five Years in Practice Achievement award through the BCCFP. She is passionate about Indigenous health, physician well-being, and medical education.



CLOSING PLENARY

Closing Plenary Elders, Knowledge Keepers and Circles of Learning and Change Facilitators and Participants:



James Andrew, Indigenous Student Initiatives Manager, FoM

James Andrew is from the Lil'wat Nation's Mount Currie Band. Mount Currie is located just north of Whistler, and near Pemberton, BC. He completed his Bachelor's Degree in Life Sciences at the University of British Columbia in 1996, and completed his Master of Sciences at the University of Sydney, Australia in 2005. He has been with the University of British Columbia for over 25 years. Twenty of those years has been with the Faculty of Medicine as the Indigenous Student Initiatives Manager where his role is to recruit and support the Indigenous medical students.



Annalijn Conklin, MPH, PhD (Cantab) Assistant Professor, CORE, Faculty of Pharmaceutical Sciences Scientist, CHEOS, Providence Health Research Institute

Dr. Annalijn Conklin is a Dutch-Canadian with white-settler and Indigenous ancestry of the Chippewas of Point Pelee and Pelee Island in Ontario. Dr. Conklin leads a program of Social Epidemiology and Metabolic Outcomes Research (SEMOR) with a strong focus on applying an intersectional gender lens and an overall goal to improve prevention and management of chronic conditions in women, including Indigenous women.



Hali McLennan, MSW

Hali McLennan has Cree, Métis, and white settler ancestry and is a recent graduate of the UBC Masters of Social Work Program. Hali is passionate about health and mental health care, and in particular passionate about the wellness of Indigenous youth, families and communities. She has worked on a number of research projects and initiatives to promote the inclusion of Indigenous peoples and their knowledge in health and social services. Currently Hali is a practicing social worker at BC Children's Hospital in the Compass Program.

SAVE THE DATE:

Annual CHES Celebration of Scholarship

Wednesday, October 5, 2022

ACKNOWLEDGEMENTS

The Planning Committee for the 2021 CHES Celebration of Scholarship: Heather Buckley, Laura Bulk, Clemmie Cheung, Cary Cuncic, Laura Farrell, Michelle Huebert, Laura Nimmon (Chair), Ingrid Price, Ian Scott, Indeep Sekhon.

Accreditation Statement: The University of British Columbia Division of Continuing Professional Development (UBC CPD) is fully accredited by the Committee on Accreditation of Continuing Medical Education (CACME) to provide study credits for continuing medical education for physicians. This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and has been approved by UBC CPD for up to 4.75 MOC Section 1 Group Learning credits. This program meets the certification criteria of the College of Family Physicians of Canada and has been certified by UBC CPD for up to 4.75 Mainpro+ Group Learning credits. Each physician should claim only those credits accrued through participation in the activity. CFPC Session ID#: 195510-001

Accredited by UBC CPD



CONTINUING PROFESSIONAL DEVELOPMENT
FACULTY OF MEDICINE

Kerry Wilbur

Janice Yeung

Gretchen Greer