



## CHES Members' Publications – August 2021 to September 2021

Huang Kelly, Maleki Mona, Regehr Glenn, McEwen Heather. [Examining the Educational Value of Student-Run Clinics for Health Care Students](#). Academic Medicine. 2021;96(7):1021-5.

Graves Lisa, Horrey Kathleen, Hubinette Maria, Oandasan Ivy, Freeman Risa. [Creating dialogue on culture and bias in the learner-teacher relationship](#). Canadian Family Physician. 2021;67(7):544.

Sebok-Syer Stefanie S., Gingerich Andrea, Holmboe Eric S., Lingard Lorelei, Turner David A., Schumacher Daniel J. [Distant and hidden figures: Foregrounding patients in the development, content, and implementation of entrustable professional activities](#). Academic Medicine. 2021;96(7S):S76-80.

Ten Cate Olle, Balmer Dorene F., Caretta-Weyer Holly, Hatala Rose, Hennis Marije P., West Daniel C. [Entrustable professional activities and entrustment decision making: A development and research agenda for the next decade](#). Academic Medicine. 2021;96(7S):S96-104.

Ginsburg Shipra, Watling Christopher J., Schumacher Daniel J., Gingerich Andrea, Hatala Rose. [Numbers Encapsulate, Words Elaborate: Toward the Best Use of Comments for Assessment and Feedback on Entrustment Ratings](#). Academic Medicine. 2021;96(7S):S81-6.

Eva Kevin W. [Altruism as enlightened self-interest: How helping others through peer review helps you](#). 2021;880-882.

Price Ingrid, Hubinette Maria, Armstrong Linlea, Buckley Heather. [Coaching the coaches: Employing role modeling and coaching as a faculty development strategy](#). Medical Teacher. 2021;1-2.

Hubinette Maria M., Scott Ian, van der Goes Theresa, Kahlke Renate. [Learner conceptions of health advocacy: 'Going above & beyond' or 'kind of an expectation'](#). Medical Education. 2021.

Min Jason, Ng Richard. [Usability assessment of an open-source simulated electronic medical record in pharmacy education](#). Currents in Pharmacy Teaching and Learning. 2021.

Kolomitro Klodiana, Hamilton Joanne, Leslie Karen, Hazelton Lara, Veerapen Kiran, Kelly-Turner Kenna, Keegan David. [Viewing faculty development through an organizational lens: Sharing lessons learned](#). Medical Teacher. 2021;1-6.

Regehr Glenn. [When names are on the line: Negotiating authorship with your team](#). Perspectives on Medical Education. 2021;10(4):197-9.

Grad Roland, Leger Daniel, Kaczorowski Janusz, Schuster Tibor, Adler Samara, Aman Marya, Archibald Douglas, Beaulieu Marie-Claude, Chmelicek John, Cornelissen Evelyn, Delleman Bethany, Hadj-Mimoune Sonia, Horvey Samantha, Macaluso Steven, Mintsioulis Stephen, Murdoch Stuart, Ng Brian, Papineau Alain, Rangwala Sohil, Rousseau Mathieu, Rudkin Teresa, Schabort Inge, Schultz Karen, Snow Pamela, Wong Eric, Wu Pearson, Brailovsky Carlos. [Does spaced education improve clinical knowledge among Family Medicine residents? A cluster randomized controlled trial](#). Advances in Health Sciences Education. 2021;1-3.

Teunissen Pim W., Watling Christopher J., Schrewe Brett, Asgarova Sevinj, Ellaway Rachel, Myers Kathryn, Topps Maureen, Bates Joanna. [Contextual Competence: how residents develop competent performance in new settings](#). Medical Education. 2021.