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CHES Members' Publications – January 2022 to March 2022

Kahlke R, Pratt DD, Bluman B, Overhill K, Eva KW. <u>Complexities of Continuing Professional Development in Context: Physician Engagement in Clinical Coaching</u>. Journal of Continuing Education in the Health Professions. 2022 Jan 1;42(1):5-13.

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Eva KW. <u>Connections within the seemingly inevitable triad of self, social and situation</u>. Medical Education. 2022 Jan;56(1):2-3.

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Ellaway RH, Topps M, Kearney R, Hartford W, Bates J. Where do rural family medicine residents in Canada train? Canadian Family Physician. 2022 Feb 1;68(2):e39-48.

Brondani M, Alan R, Donnelly L. <u>Data set and methodology involving pedagogical approaches to teach mental health and substance use in dental education</u>. BMC Research Notes. 2022 Dec;15(1):1-3.

Ross S, Hamza D, Zulla R, Stasiuk S, Nichols D. <u>Development of and Preliminary Validity Evidence for the EFeCT Feedback Scoring Tool</u>. Journal of Graduate Medical Education. 2022 Feb;14(1):71-79.

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O'Brien KE, Mechaber AJ, Ledford CH, Klocksieben FA, Fagan MJ, Harrell HE, Kaib S, Elnicki M, Van Deusen R, Moerdler S, Jagsi R. <u>Perception of medical student mistreatment: does specialty matter?</u> Academic medicine. 2021 Nov 9.

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